

# ESE Transition Services

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**Orange County  
Public Schools**

# Career Readiness Data for Persons with Disabilities

- In 2017, the employment gap for persons with disabilities (18-64) in U.S. was 41 percentage points (36% persons with disabilities compared to 77% typical peers.)

[Annual Disability Statistics Compendium: Homepage](#)

- Poverty rate at 30% for persons with disabilities compared to 13% not in poverty.
- In Florida, only 34% of the 1.2 million persons with disabilities are employed compared to 76% statewide.
- The National Technical Assistance Center on Transition and the Division for Career Development and Transition have both identified work study programs as a high predictor for employment after high school.

[https://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT\\_Work%20Study\\_Final.pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Work%20Study_Final.pdf)

# ESE Transition Services and the ESE Transition School



# ESE Transition Services Vision and Mission

## Vision

- Prepare students with disabilities for life after high school

## Mission

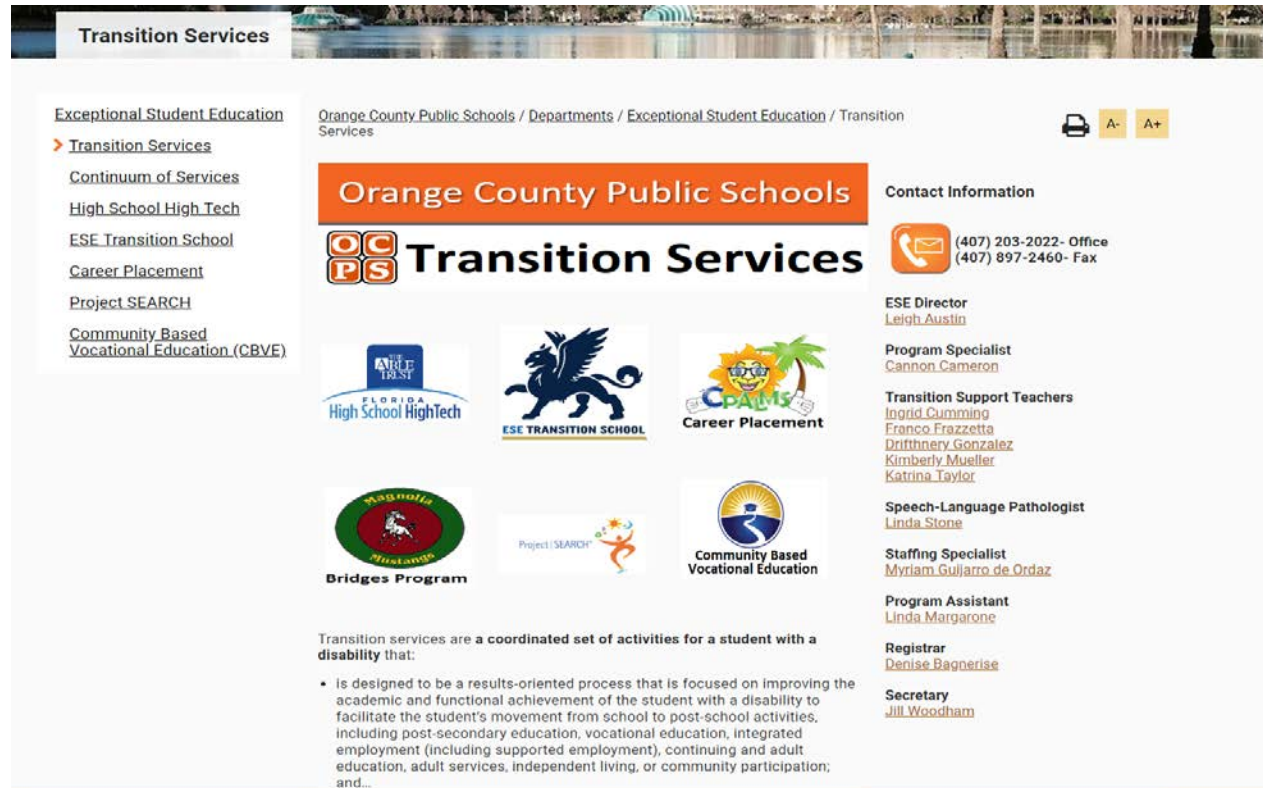
- To prepare students to move from secondary settings to adult life, utilizing comprehensive transition planning and education that creates individualized opportunities, services, and supports to help students achieve their post-school goals in education, training, employment, and independent living.



# ESE Transition Services

- Support and guidance to middle and high schools with career and technical education courses for students with disabilities
- Support high schools with
  - Community Based Vocational Education
  - Community Based Instruction
  - Life Skills Labs to prepare for adult living
- Five itinerant teachers assigned to high schools to teach Career Placement
- Leadership of the Able Trust High School High Tech classes in high schools
- Collaborate with Bridges at Magnolia School
- Lead the ESE Transition School

# ESE Transition Services Website



The screenshot shows the website for Orange County Public Schools Transition Services. The page has a navigation menu on the left, a main content area with a header and several sections, and a contact information section on the right. The header includes the Orange County Public Schools logo and the text 'Transition Services'. The main content area features a grid of logos for various programs: Florida High School HighTech, ESE Transition School, Career Placement, Bridges Program, Project SEARCH, and Community Based Vocational Education. The contact information section lists staff members and their roles, including the ESE Director, Program Specialist, Transition Support Teachers, Speech-Language Pathologist, Staffing Specialist, Program Assistant, Registrar, and Secretary.

**Transition Services**

Orange County Public Schools / Departments / Exceptional Student Education / Transition Services

**Exceptional Student Education**

- > **Transition Services**
- Continuum of Services
- High School High Tech
- ESE Transition School
- Career Placement
- Project SEARCH
- Community Based Vocational Education (CBVE)

**Orange County Public Schools**

**OCPS Transition Services**

**Contact Information**

(407) 203-2022- Office  
(407) 897-2460- Fax

**ESE Director**  
[Leigh Austin](#)

**Program Specialist**  
[Cannon Cameron](#)

**Transition Support Teachers**  
[Ingrid Cumming](#)  
[Franco Frazzetta](#)  
[Driftnery Gonzalez](#)  
[Kimberly Mueller](#)  
[Katrina Taylor](#)

**Speech-Language Pathologist**  
[Linda Stone](#)

**Staffing Specialist**  
[Myriam Gujjarro de Ordaz](#)

**Program Assistant**  
[Linda Margarone](#)

**Registrar**  
[Denise Ragnerise](#)

**Secretary**  
[Jill Woodham](#)

Transition services are a coordinated set of activities for a student with a disability that:

- is designed to be a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation; and...

# Transition and Diploma Deferment

- ANY student identified as having a disability may apply
- Agreed goal is to prepare for EMPLOYMENT
- Must have completed graduation requirements
  - Students still on Special Diploma do not need to defer
  - **Students on a Standard Diploma must apply to defer receipt of diploma before May 15**
- Must cite specific reason for deferment as a need for employability skills within a structured work study as documented on the Transition IEP  
(Rule 6A-1.009963)

# Structure Work Study Transition Options

- Remain in high school after meeting graduation requirements to gain work readiness and experience
- Apply to Magnolia Bridges transition program
- Apply to the ESE Transition School



# Structured Work Study Transition Options High School

## **Students focus on career experiences and daily living skills**

- Participate in Community Based Vocational Education through career experience course by working at businesses for 2-3 class periods daily.
- Enroll in preparation for adult living course to gain daily living skills
- Enroll in self determination course to gain skills to make decisions regarding work interests and independent living

# Structured Work Study Transition Options Magnolia Bridges Program

## **Students focus on career experiences and daily living skills**

- Participate in Community Based Vocational Education through career experience course by working at businesses for 2-3 class periods daily.
- Enroll in preparation for adult living course to gain daily living skills
- Enroll in self determination course to gain skills to make decisions regarding work interests and independent living

# Structured Work Study Transition Options Magnolia Bridges Program

When Magnolia opens it's new school in 2020-2021, the following on- campus work training will be available:

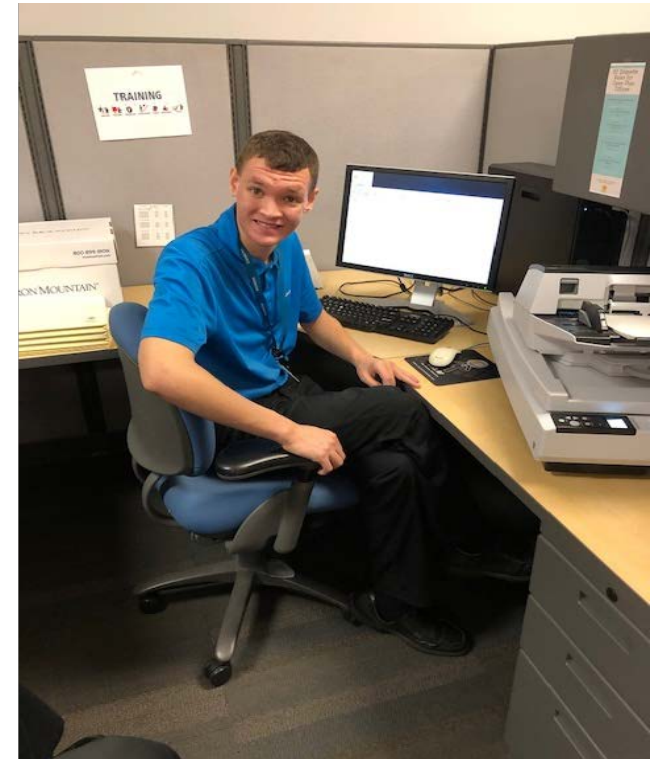
- Culinary Arts Lab and prep kitchen
- Agriculture Lab with greenhouse and planting beds
- Hospitality Lab including hotel room
- Commercial laundry
- Recycling Lab
- Student Services for staff clerical support
- Gift store and card making center where products will be sold
- Life Skills Lab including a one bedroom apartment

# Structured Work Study Transition Options

## ESE Transition School

### Full Inclusion in Workplace

- Participate in Community Based Vocational Education through career experience course by working at businesses for 6 class periods daily.
- Maintain 1:5 teacher/student ratio
- Certified Exceptional Education Teacher
- Trained Employment Specialist
- Students transported from home directly to and from the business
- Morning lesson followed by work experiences
- Uniforms and/or dress code at all businesses



# Structured Work Study Transition Options ESE Transition School

- Students age 18-22 with successful work experience
- Students apply and are screened for appropriate placement
- 15 Classes in businesses
- 2019-2020 enrollment began with 179 students
- Students may stay up to four years resulting in an average of 40 new seats available each year
- Encourage students to pursue employment based on readiness



# ESE Transition School: Day in a Life

8:00 am	Student review of work for day
8:15	Classroom Lesson (Vocational, Employability, Soft Skills)
9:00	Work on Job Site
11-11:30	Lunch
11:45	Work on Job Site
1:45	Reflection and Data Chats
2:30 pm	Students Depart*



\*Wednesdays students are dismissed at 1:30.

# Parent Responsibilities with Transition

- Committed to preparing for employment
- Will follow-up on agency requirements as needed
- Will keep open lines of communication with staff

*Assist their young adult with:*

- following the student code of conduct
- work related duties at home such as personal hygiene including a clean uniform



# Student Success Story

Sample Resume



Quantavious

5555 Big Oak Lane, Orlando, Fl. 33333  
Phone(407)555-1212  
Cell (407) 555-1313  
Email: [QJones@gmail.com](mailto:QJones@gmail.com)

**Summary** I am a strong, dependable, hard worker and I get along well with coworkers. I have a positive, friendly personality and enjoy helping others. I want to work within the hospitality industry to encourage my personal and professional growth.

**Experience** Houseman- Housekeeping Department (January 2015-present)  
Rosen Shingle Creek Resort: 9939 Universal Blvd. Orlando, Florida 32819 (407) 996-3944

- Job training/internship program through Project Search
- Maintain floor closets neat and orderly
- Clean the restrooms and restock supplies
- Replenish supply closet for housekeepers
- Stack linen and towels
- Check guest hallways for garbage and empty all trash cans

**Job Training** Dishwasher - Banquet Stewarding Department (August 2014-present)  
Rosen Shingle Creek Resort: 9939 Universal Blvd. Orlando, Florida 32819 (407) 996-3944

- job training /internship program through Project Search
- Operates/maintains dishwashing equipment properly to provide clean, sanitized dishes, glass and silverware
- Maintains proper sanitation of all dishwashing and pot washing areas and equipment
- Sort and store clean dishes/kitchenware in designated areas

Dining Room Attendant- (August 2013-June 2014)

Quantavious's resume has a QR code that was viewed during his interview. The QR code launched a video of him working at Rosen Shingle Creek Hotel.

Quantavious gained full-time with benefits at the Bonnet Creek Resort.



# Contact Information

- Main Number 407-203-2022  
X6252522
- Leigh Austin, ESE Director
  - [leigh.austin@ocps.net](mailto:leigh.austin@ocps.net)
- Cannon Cameron, Program Specialist
  - [cannon.cameron@ocps.net](mailto:cannon.cameron@ocps.net)

